

	<b>Standard</b> ★ = key standard	<b>Lesson</b>	<b>Vocabulary/Other Materials</b>	<b>Assessments</b>	<b>HW/ Practice</b>	<b>EL</b>	<b>Reteach</b>	<b>Adv. Learners</b>	<b>Tech</b>
★	AF 1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group	1.1 pp. 5A-6	alike different	Show What You Know p. 4 Mid Chap. P.13 Ch. Test p.23	p. 5	p.5B classroom objects	p. 5B buttons	p. 5B Enrich p. 5 Classroom musical instruments	Mega Math Shapes Ahoy SCS Lev. A
★	AF 1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group Also AF 1.0	1.2 pp. 7A-8	sort group color alike different plane figures in red, yellow, blue, green	Show What You Know p. 4 Mid Chap. P.13 Ch. Test p.23	p. 7	p. 7B attribute links	p. 7B toys in red, yellow, blue, green	p. 7B Enrich p. 7 Masking tape & paper circles in red, yellow, blue, green	Mega Math Shapes Ahoy SCS Lev. A
★	AF 1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group Also AF 1.0	1.3 pp. 9A-10	sort group color alike different size plane figures in 2 sizes	Show What You Know p. 4 Mid Chap. P.13 Ch. Test p.23	p. 9	p. 9B attribute links: big & little	p. 9B attribute links: big & little, 2 trays or boxes	p. 9B Enrich p. 9 red & blue attribute links big & small, poster board & marker	Mega Math Shapes Ahoy SCS Lev. A
★	AF 1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group Also AF 1.0	1.4 pp. 11A-12	sort group color alike different size shape plane figures	Show What You Know p. 4 Mid Chap. P.13 Ch. Test p.23	p. 11	p. 11B big & small attribute links	p. 11B paper squares, circles, triangles, rectangles & a sorting mat	p. 11B Enrich p. 11 plane figures & a sorting mat	Mega Math Shapes Ahoy SCS Lev. A
★	AF 1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group Also AF 1.0	Mid- Chapter Review pp. 13-14		Show What You Know p. 4 Mid Chap. P.13 Ch. Test p.23					

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*	AF 1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group Also MR 2.1	1.5 pp. 15A-16		Show What You Know p. 4 Mid Chap. P.13 Ch. Test p.23	p. 15	p. 15B attribute links	p. 15B basket of crayons & markers, sorting mat	p. 15B Enrich p. 15 poster board, red attribute links in circles, triangles, squares, circle attribute links in different colors	Mega Math Shapes Ahoy SCS Lev. A
*	AF 1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group Also AF 1.0	1.6 pp. 17A-18	sort group alike different	Show What You Know p. 4 Mid Chap. P.13 Ch. Test p.23	p. 17	p. 17B attribute links	p. 17B plane figures	p. 17B Enrich p. 17 magazines & catalogs, scissors, glue, paper	Mega Math Shapes Ahoy SCS Lev. A
*	AF 1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group Also MR 2.0 & MR 2.1	1.7 pp. 19A-20		Show What You Know p. 4 Mid Chap. P.13 Ch. Test p.23	p. 19	p. 19B picture cards of food, animals, transportation	p. 19B bag with blue rectangle attribute links, hoop, read- aloud anthology	p. 19B Enrich p. 19 paper & crayons	Mega Math Shapes Ahoy SCS Lev. A
*	AF 1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group Also AF 1.0 & SDAP 1.1	1.8 pp. 21A-22	graph column row sort two-color counters, bear counters	Show What You Know p. 4 Mid Chap. P.13 Ch. Test p.23	p. 21	p. 21B students shoes	p. 21B bag with 4 red and 4 blue connecting cubes, graph grid, crayons	p. 21B Enrich p. 21 paper, markers & crayons, cubes in green and yellow, graph grid	Mega Math Shapes Ahoy SCS Lev. A
*	AF 1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group Also AF 1.0, MR 2.1, MR 2.0, SDAP 1.1	Chapter Review/Test Cumulative review pp. 23- 24		Show What You Know p. 4 Mid Chap. P.13 Ch. Test p.23					

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	NS1.1 Compare two or more sets of objects and equal to, more than, or less than the other.	2.1 pp. 29A-30	equal set, same as  Color tiles	Show What You Know p. 28 Mid Chapter Review p. 39 Ch. Test. P. 40	PW 9  Color Tiles	P. 29B  Red and blue cubes	p. 29B  4 plates 4 cups 4 3" pieces of yarn	p. 29B  10 counters 10 color tiles 2 sacks Enrich EW 9	itools Mega Math Country Countdown HC Level A
	NS1.1 Compare two or more sets of objects and equal to, more than, or less than the other. MR2.1	2.2 pp. 31A-32	more than, fewer than, equal set, same as  bear counters	Show What You Know p. 28 Mid Chapter Review p. 39 Ch. Test. P. 40	PW 10  Cubes	p. 31B  1 pencil 3 pens 5 balls 2 bears 8 shoes 4 socks	p. 31B  5 2-color counters	p. 31B  1-5 Dot cards Enrich EW 10	itools
	NS1.2 Count, recognize, represent, name, and order a number of objects also. NS1.0	2.3 pp. 33A-34	one, two, three, four  connecting cubes	Show What You Know p. 28 Mid Chapter Review p. 39 Ch. Test. P. 40	PW 11  Cubes	p. 33B	p. 33B  4 3" paper squares 4 color tiles drawing paper crayons	p. 33B  construction paper paper crayons color tiles brads or yarn for each child Enrich EW 11	itools Mega Math Country Countdown CC Level A
	NS1.2 Count, recognize, represent, name, and order a number of objects also.	2.4 pp. 35A-36	five  two-color counter	Show What You Know p. 28 Mid Chapter Review p. 39 Ch. Test. P. 40	PW 12  Tiles	p. 35B	p. 35B  5 frames counters	p. 35B  overhead projector 5 frame transparency counters Enrich EW 12	NONE
	NS1.2 Count, recognize, represent, name, and order a number of objects also. NS.1.0, NS1.1, NS1.3	2.5 pp. 37A-38	five	Show What You Know p. 28 Mid Chapter Review p. 39 Ch. Test. P. 40	PW 13	37B	p. 37B  0-5 number cards counters	p. 37B  paper pencil dot stickers for each child Enrich EW 13	Mega Math, Country countdown CC Level A

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	NS1.2 Count, recognize, represent, name, and order a number of objects also.	2.6 pp. 41A-42	zero	Show What You Know p. 28 Mid Chapter Review p. 39 Ch. Test. P. 40	PW 14	p. 41B  picture card of empty bucket	p. 41B  color tiles construction paper writing rules 0-5	p. 41B  0-5 number cards crayons, drawing paper with outline of large picnic table Enrich EW14	Mega Math, Country Countdown HC Level C
	NS1.2 Count, recognize, name, and order a number of objects.	2.7 pp. 43A-44		Show what you Know p. 28 Mid Chapter p. 39 Chapter Test p. 40 Formal Assessment Assessment Guide AG3-AG4	p. 15	p. 43B  Classroom sets of toys, pencils, books, crayons, markers, erasers	p. 43B Cards 0-5 5 color tiles construction squares crayons	p. 43B  Read Aloud Anthology Tapping at the Window Enrich p. EW15	Mega Math Country Countdown CC Level A Numberopolis CN Level A
	NS1.1 Compare two or more sets of objects and identify which set is equal to, more than, or less than the other; also NS1.2, NS1.3, MR1.2, MR2.1	2.8 pp. 45A-46	Connecting cubes	Show what you Know p. 28 Mid Chapter p. 39 Chapter Test p. 40 Formal Assessment Assessment Guide AG3-AG4	p. 16  Links	p. 45B  Need objects again from 2.7	p. 45B Ten 2 color counters graph grid	p. 45B  plastic jar, pennies Enrich p. EW 16	itools
	NS1.2 Count, recognize, name, and order a number of objects; also NS1.3	2.9 pp. 47A-48	Before, after, number line, more, less  Connecting cubes	Show what you Know p. 28 Mid Chapter p. 39 Chapter Test p. 40 Formal Assessment Assessment Guide AG3-AG4	p. 17  Cubes	p. 47B	p. 47B Cards 0-5 1 foot yarn tape	p. 47B  number cards 1-5 Enrich p. EW17	Itools Mega Math Numberopolis CN Level A
*	SDAP1.2 Identify, describe, and extend simple patterns (such as circles and triangles) by referring to their shapes, size, or colors.	3.1	Pattern/ bear counters and plane figures (red, yellow, blue, green)	p. 58 SWYK P. 65 MCR p. 73 CR/T	p. 18	p. 59 B	p. 59B child: 2 sets of 3 objects with diff. properties	p. 59B child: plane figures (3 red circle, 3 blue rect. 3 yellow triangles)	Lesson 3.1 WS Mega Math-Shapes Ahoy! SS LC Online TE &

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								Enrich p. 18	PR
*	SDAP1.2 Identify, describe, and extend simple patterns (such as circles and triangles) by referring to their shapes, size, or colors.	3.2	Pattern/ Plane figures	p. 58 SWYK P. 65 MCR p. 73 CR/T	p.19	p. 61 B	p. 59B materials than make AB pattern that vary by size /color	p. 59B clay in 4 colors Enrich p. 19	Lesson 3.2 WS Mega Math- Shapes Ahoy! SS LC Online TE & PR
*	SDAP1.2 Identify, describe, and extend simple patterns (such as circles and triangles) by referring to their shapes, size, or colors.	3.3	Pattern/ Plane figures (red, yellow, blue, green)	p. 58 SWYK P. 65 MCR p. 73 CR/T	p.20	p. 63 B	p. 59B child: 4 pencils 4 crayons	p. 59B child: 4 each attribute links (circle, rect. Triangles) Enrich p. 20	Lesson 3.3 WS Mega Math- Shapes Ahoy! SS L B&C Online TE & PR
*	SDAP1.2 Identify, describe, and extend simple patterns (such as circles and triangles) by referring to their shapes, size, or colors.	3.4	pattern	p. 58 SWYK P. 65 MCR p. 73 CR/T	p. 21	p. 67 B	p. 59B partners & teacher: blue cubes labels with 1's & 2's (enough for class)	p. 59B attribute links, connecting cubes, plan figures Enrich p. 21	Lesson 3.4 WS Online TE & PR
*	SDAP1.2 Identify, describe, and extend simple patterns (such as circles and triangles) by referring to their shapes, size, or colors.	3.5	pattern	p. 58 SWYK P. 65 MCR p. 73 CR/T	p.22	p. 69 B	p. 59B 2 different kinds of toys (bears, dolls, cars,etc.)	p. 59B pattern strips (TR) crayons, classroom objects 9paper clips, pencils, crayons, etc) Enrich p. 22	Lesson 3.5 WS  Online TE & PR

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*	SDAP1.2 Identify, describe, and extend simple patterns (such as circles and triangles) by referring to their shapes, size, or colors.	3.6	pattern	p. 58 SWYK P. 65 MCR p. 73 CR/T	p.23	p. 71 B	p. 59B child: pattern trips (TR), 2-color counters	p. 59B Partners: small toys or objects, pattern strips w/letter patterns written Enrich p. 23	Lesson 3.6 WS  Online TE & PR
*	NS1.2 Count, recognize, represent, name, and order a number of objects (up to 30) Also NS 1.0	4.1	six, seven/ counters	P. 78 SWYK p. 87 MCR p. 101 CR/T	p. 24	p. 79B	p. 79B 6 sheets red papers 7 sheets blue papers and masking tape	p. 79B child: crayons and 1-in grid Enrich: p. 24	Lesson 4.1 WS Mega Math Country Countdown CC LB Online TE/PR
*	NS1.2 Count, recognize, represent, name, and order a number of objects (up to 30) Also NS 1.0	4.2	eight, nine/ connecting cubes	P. 78 SWYK p. 87 MCR p. 101 CR/T	p.25	p. 81B	p. 81B partners: blue and red cubes for	p. 81B partners: 2-color cubes Enrich: p. 25	Lesson 4.2 WS Mega Math Country Countdown CC LB Online TE & PR
	NS1.2 Count, recognize, represent, name, and order a number of objects (up to 30)	4.3	Ten/ counters	P. 78 SWYK p. 87 MCR p. 101 CR/T	p.26	p. 83B	p. 83B child :Dot cards (TR) 10 bear counters, ten frame ws	p. 83B partners: 2 number cubes (dice) Enrich: p. 26	Lesson 4.3 WS  Online TE & PR
	NS1.2 Count, recognize, represent, name, and order a number of objects (up to 30) Also NS 1.3	4.4	ten	P. 78 SWYK p. 87 MCR p. 101 CR/T	p. 27	p. 85 B	p. 85 B partners: ten frame, number cards (0-10), counters	p. 85B partners: paper, small post-its, crayons Enrich: p. 27	Lesson 4.4WS Mega Math Country Countdown CC LB Online TE & PR

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	NS1.2 Count, recognize, represent, name, and order a number of objects (up to 30)	4.5	ten	P. 78 SWYK p. 87 MCR p. 101 CR/T	p.28	p. 89B	p. 89B child: paper and crayons	p. 89B child: crayons and dot paper (TR) Enrich: p. 28	Lesson 4.5 WS Mega Math Country Countdown CC LA & B Numberopoli s CN L A& B Online TE & PR
	NS1.1 compare two or more sets of objects (up to ten objects in each group) and identify which set is equal to, more than, or less than, the other; also NS 1.2, NS 1.3	4.6	more, less/ red and blue connecting cubes	P. 78 SWYK p. 87 MCR p. 101 CR/T	p.29	p. 91B	p. 91B child: 10 red counters in lunch sack & 10 blue counters in lunch sack	p. 91B partners: 2 bean bags, number target, counters Enrich: p. 29	Lesson 4.6 WS  Online TE & PR
	NS 1.3 Know that the larger numbers describe sets with more objects in them than the smaller numbers have; also NS1.1, NS 1.2, MR 1.2, MR 2.1	4.7	2-color counters	P. 78 SWYK p. 87 MCR p. 101 CR/T	p. 30	p. 93B	p. 93B partners: 10 attribute links, paper, crayons	p. 93B partners: 10 counters, paper cup Enrich: p. 30	Lesson 4.7 WS  Online TE & PR
	NS 1.2 count, recognize, represent, name and order a number of objects (up to 30) also, NS 1.3	4.8	six, seven, eight, nine, ten, number line	P. 78 SWYK p. 87 MCR p. 101 CR/T	p. 31	p. 95B	p. 95B partners: number lines (TR), pencil, counters	p. 95B partners: Numeral cards (0-10) (TR) lunch sack Enrich: p. 31	Lesson 4.8 WS Mega Math Numberopoli s CN L A& B Online TE & PR
*	SDAP1.2 Identify, describe, and extend simple patterns (such as circles and triangles) by referring to their shapes, size, or colors.	4.9		P. 78 SWYK p. 87 MCR p. 101 CR/T	p.32	p. 97B	p. 97B partners: 45 dried beans, 1-in grid paper (TR)	p. 97B partners: 55 2- color counters Enrich: p. 32	Lesson 4.9 WS  Online TE & PR
	NS 3.1 Recognize when an estimate is reasonable; NS 3.0	4.10	estimate	P. 78 SWYK p. 87 MCR p. 101 CR/T	p. 33	p.99B	p.99B large paper clips	p. 99B partners: 15 bear counters Enrich: p. 33	Lesson 4.10 WS Mega Math Country Countdown HC L D

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									Online TE & PR
*	AF1.1 Pose information questions; collect data; and record the results using objects, pictures, and picture graphs	5.1 pp.111 A-112	Graph, column, row, sort Green & blue small bear counters, connecting cubes	Show What You Know p. 110, Mid-Ch P. 117, Ch Test p. 125	5.1 PW34	p. 111B	p. 111B 10 two-color counters, plastic cups, graph grid	p. 111B pens, pencils, crayons, 3 row graph on chart paper	n/a
*	AF1.1 Pose information questions; collect data; and record the results using objects, pictures, and picture graphs	5.2 pp. 113A- 114	Graph, column, row Small plane figures	Show What You Know p. 110, Mid-Ch P. 117, Ch Test p. 125	5.2 PW35	p. 113B	p. 113B masking tape, 5 red, 4 black checkers	p. 113B small red/blue square & triangle attribute links, 2x8 graph	n/a
	MR2.1 Pose information questions; collect data; and record the results using objects, pictures and picture graphs	5.3 pp. 115A- 116	Attribute Links	Show What You Know p. 110, Mid-Ch P. 117, Ch Test p. 125	5.3 PW36	p. 115B	p. 115B Graph grids & two-color counters	p. 115B Graph grids, shape pictures	n/a
	SDAP1.1 Pose information questions; collect data; and record the results using objects, pictures, and picture graphs.	5.4 pp. 119A- 120	Graph, column, row, more fewer	Show What You Know p. 110, Mid-Ch P. 117, Ch Test p. 125	5.4 PW37	p. 119B	p. 119B two-row 8 column graph, two-color counters	p. 119B Grid paper, smiley face stickers	Mega Math, Country count down WW Level A
	SDAP1.1 Pose information questions; collect data; and record the results using objects, pictures, and picture graphs	5.5 pp. 121A- 122	N/A	Show What You Know p. 110, Mid-Ch P. 117, Ch Test p. 125	5.5 PW38	p. 121B	p. 121B Graph grids	p. 121B Graph grids	Mega Math, Country count down WW Level B
*	Af1.1 MR1.0, MR1.1, SDAP1.0, SDAP1.1 Pose information questions; collect data; and record the results using objects, pictures, and picture graphs.	5.6 pp. 123A- 124	N/A	Show What You Know p. 110, Mid-Ch P. 117, Ch Test p. 125	5.6 PW39	p. 123B	p. 123B cut w/6-10 two-color counters, graph grid, crayons	p.123B markers, paper, pencil	N/A

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	MG2.1 Identify & describe common geometric objects	6.1 TE 131A- 132	Cone, cube, cylinder, sphere pg.	Show what you know pg.130 Mid-Chap . 137 Ch. Test pg.145	6.1 PW 40	TE 131B	TE 131B Solid Figures Realia	131B drawing paper/crayons	Mega Math Shapes Ahoy! 3D Level C
	MG2.2 Compare familiar plan & solid objects by common attributes	6.2 133A- 134	Roll, stack, slide Solid figures	Show what you know pg.130 Mid-Chap . 137 Ch. Test pg.145	6.2 PW 41	TE 133B Ball, connecting cube	TE 133B Solid figures	TE 133B Pictures of buildings, solid figures	Mega Math Shapes Ahoy! 3D Level G
	MG2.1 Identify & describe common geometric objects	6.3 135A- 136	Circle, rectangle, square, triangle	Show what you know pg.130 Mid-Chap . 137 Ch. Test pg.145	6.3 PW 42	TE 135B Can, picture of circle, pictures of plane figures, solid shapes	TE 135B Solid shapes, clay, plane figures	TE 135B Paint, shallow trays, paper	Mega Math Shapes Ahoy! SS Level G SCS Level K
	MG2.1 Identify & describe common geometric objects	6.4 139A- 140	Circle, rectangle, square, triangle Plane figures	Show what you know pg.130 Mid-Chap . 137 Ch. Test pg.145	6.4 PW 43	TE 139B Pictures plane figures	TE 139B 2 dimensional shapes	TE 139B Plane figure shapes	Mega Math Shapes Ahoy! SS Level J
	MG2.2 Compare familiar plan & solid objects by common attributes	6.5 141A- 142	Corner, side, curve	Show what you know pg.130 Mid-Chap . 137 Ch. Test pg.145	6.5 PW 44	TE 141B Paper, crayons	TE 141B Paper, crayons	TE 141B Circle links	Mega math Shapes Ahoy! 3D Level G
	MG2.1 Identify & describe common geometric objects	6.6 143A- 144	Pattern blocks	Show what you know pg.130 Mid-Chap . 137 Ch. Test pg.145	6.6 PW 45	TE 143B Patter blocks, paper, crayons	TE 143B Index cards, markers, pattern blocks	TE 143 B 10 sq. pattern blocks, paper, pencil	
	NS 1.2 Count, recognize, represent, name, & order a number of objects (up to 3)	7.1 pp 155A- 156	Eleven, twelve, thirteen Counters	Show what you know p. 54 Mid-chap pg 165-166 Chap Test pp. 175-176	p. 155	p. 155B	p. 155B  cups, counter, 10-frames, # cards (8-15)	p. 155B  # cards (8-15), plane figures, paper, pencils	MegaMath Country Countdown

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	NS 1.2 Count, recognize, represent, name, & order a number of objects (up to 3)	7.2 pp. 157A- 158	Fourteen, Fifteen, sixteen	Show what you know p. 54 Mid-chap pg 165-166 Chap Test pp. 175-176	p. 157	p. 157B	p. 157B stickers, 10-frames, #cards (8-15)	p. 157B # cards (8-16), bear counters	MegaMath Country Countdown
	NS 1.2 Count, recognize, represent, name, & order a number of objects (up to 3)	7.3 pp. 159A- 160	Seventeen, Eighteen, Nineteen	Show what you know p. 54 Mid-chap pg 165-166 Chap Test pp. 175-176	p. 159	p. 159B	p. 159B 4 pieces of paper w/ tree & bare branches; # cards, red crayons	p. 159B # cards (11-19)	MegaMath Country Countdown
	NS 1.3 Larger number is more Smaller number - less	7.4 pp. 161A- 162	Twenty 2 color counters	Show what you know p. 54 Mid-chap pg 165-166 Chap Test pp. 175-176	p. 161	p. 161B	p. 161B 2 plastic cups, connecting cubes, paper, pencil	p. 161B paper clip, pencil, 6-section spinners, 10-frames, counters	MegaMath Country Countdown
	NS 1.2	7.5 pp. 163A- 164		Show what you know p. 54 Mid-chap pg 165-166 Chap Test pp. 175-176	p. 163	p. 163B	p. 163B plastic cups, paper clips, lima beans, buttons, (manipulatives)	p. 163B # cards (11-19), bear counters	MegaMath Country Countdown
	NS1.2 Count, recognize, represent, name, and order number of objects to 30	7.6 pp. 167A- 168		Show what you know pg 154 Mid chap Pg 165 Chap review test Pg 175	p. 167	p. 167B	p. 167B # cards (11-20), paper, pasta, glue, 10-frames, Pencils	p. 167B # cards (0-19) and counters	
	NS 1.3 More/Less	7.7 pp. 169A- 170	Greater, less, fewer	Show what you know pg 154 Mid chap Pg 165 Chap review test Pg 175	p. 169	p. 169B	p. 169B Cups, Color Tiles, Paper, and Crayons	p. 169B Spinners (5 & 6 section), red & blue tiles, paper clips, pencils & paper	

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	NS 1.2 & 1.3	7.8 pp. 171A- 172		Show what you know pg 154 Mid chap Pg 165 Chap review test Pg 175	p. 171	p. 171B	p. 171B Craft paper, marker, tape, # cards (11-20)	p. 171B # cards (11-20), envelopes, stickers, small basket	Megamath, Numberopolis CN levels A, B, C
	NS 3.0 Students use estimation strategies involving double digit #s.	7.9 pp. 173A- 174		Show what you know pg 154 Mid chap Pg 165 Chap review test Pg 175	p. 173	p. 173B	p. 173B 10-frames, stickers, counters	p. 173B bears, paper bags, paper	
	NS1.2 Count, recognize, represent, name and order a number of object up to 30	8.7 pg 195A- 196	thirty		Pg. 195	Pg. 195B	For partners: ten frame, 30 counters or beans, paper, marker	For partners: 30 beans or small object, 3 clear plastic cups	Mega Math Country Countdown CC level E
	NS1.3 Know that larger numbers describe sets with more objects in them than smaller numbers have.	8.8 pr. 197A- 198			197	197B	Brown paper, fruit and vegetable stickers, 6 drawn baskets, # cards 1-20	Markers, red circle stickers, chart paper, # cards 1-20	
	NS1.2 Count, recognize, represent, name and order a number of object up to 30	8.9 pgs.19 9A-200	number line		199	199B	Craft paper, marker, tape, # cards 16-30	# cards 16-30, envelopes, stickers, small basket	Mega Math Numberopolis CN levels A,B & C
	*MG1.1 Compare the length, weight, common and capacity of objects by making direct comparisons with reference objects (e.g. note which objects is shorter, longer, taller, lighter, heavier, or holds more)	9.1 pp. 211A- 211B	Longer, taller shorter  Need: connecting cubes, vocabulary cards	Show what you know p. 210  Close p. 212 connecting cubes	Practice Hwk 9.1	p. 211B  connecting cubes, EL Kit	p. 211B  connecting cubes	p. 211B Enrich 9.1 objects of length-pencils/paintbrush etc.	i-Tools Mega Math, Shapes Ahoy! Online TE and Planning Resources

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	*MG1.1 Compare the length, weight, common and capacity of objects by making direct comparisons with reference objects (e.g. note which objects is shorter, longer, taller, lighter, heavier, or holds more)	9.2 pp 213A- 214	Longest, shortest vocab cards, classroom objects	Close 214	HW 9.2	P 213B four colored markers, 4 paper clips, chalk, pencil	213B  masking tape, straws	213B Enrich 9.2  masking tape, connecting cubes	i-Tools Mega Math, Shapes Ahoy! Online TE and Planning Resources
	*MG1.1 Compare the length, weight, common and capacity of objects by making direct comparisons with reference objects (e.g. note which objects is shorter, longer, taller, lighter, heavier, or holds more)	9.3 pp 215A- 216 PS Wksho p		P 216	9.3	215B Cnct. Cubes	215B Cnct. Cubes, crayons	215B Enrich 9.3 paper, markers	Online Teacher Addition and Planning
	*MG1.1 Compare the length, weight, common and capacity of objects by making direct comparisons with reference objects (e.g. note which objects is shorter, longer, taller, lighter, heavier, or holds more)	9.4 pp219 A-220	Holds more, holds less Cups of 4 different sizes, rice and scoop	Mid Chapter Review p 217 (Ch 1-3)  Close	9.5	219B  attribute links	219B  cups, rice, tablespoons	Enrich 219 9.5- many materials needed see p 219	iTools online TE
	*MG1.1 Compare the length, weight, common and capacity of objects by making direct comparisons with reference objects (e.g. note which objects is shorter, longer, taller, lighter, heavier, or holds more)	9.5 pp. 221A- 222	Holds more Holds less  9oz, 10oz and 16oz cups, sand	Close P 222 containers	9.5	P 221B diff size containers/w ater	P 221B  See page for materials	P 221B Enrich 9.5 See page more materials	iTools online TE
	*MG1.1 Compare the length, weight, common and capacity of objects by making direct comparisons with reference objects (e.g. note which objects is shorter, longer, taller, lighter, heavier, or holds more)	9.6 PS- Works hop 223A-	Problem Solving Steps/Vocab		9.6	P 223B  markers	223B  chart paper, 20 markers	223B Enrich 9.6 paper for each child, crayons, markers	Online TE

	<b>Standard</b> ★ = key standard	<b>Lesson</b>	<b>Vocabulary/Other Materials</b>	<b>Assessments</b>	<b>HW/ Practice</b>	<b>EL</b>	<b>Reteach</b>	<b>Adv. Learners</b>	<b>Tech</b>
	lighter, heavier, or holds more)	224							
	*MG1.1 Compare the length, weight, common and capacity of objects by making direct comparisons with reference objects (e.g. note which objects is shorter, longer, taller, lighter, heavier, or holds more)	9.7 p 225A- 226	Heavier, lighter  Classroom Objects	p. 226 Close  Paper clips, eraser, book	9.7	225B El Kit	225B  tennis ball, wooden block, connecting cubes	225B Enrich 9.7	i-Tools Mega Math, Shapes Ahoy! Online TE and Planning Resources
	*MG1.1 Compare the length, weight, common and capacity of objects by making direct comparisons with reference objects (e.g. note which objects is shorter, longer, taller, lighter, heavier, or holds more)	9.8 227A- 228	Heaviest, lightest  Classroom objects	228  3 toys	9.8	227B  El Kit Picture of a feather, pumpkin	227B  3 books	227B Enrich 9.8  Hat, shoes, socks	i-Tools Mega Math, Shapes Ahoy! Online TE and Planning Resources
★	MG1.0 Students understand the concept of time and units to measure it; they understand that objects have properties,, such as length, weight, capacity, and that comparisons may be made by referring to those properties.	10.5 Pgs. 245A- 246B	More time, Less time	Close/Assess Pg. 246 Use: Paper, crayons	10.5 Pg. PW76	Lang. Support Pg. 245B	Pg. 245B Use: Teacher Magazines, scissors, paper, glue, spinners (blank & 2-section) (See Teach Res.Bk), Marker Partners use: Prepared picture pairs, prepared spinner, large paper clip, pencil	Pg. 245B Use: Each child magazines, scissors, paper, glue  Enrich 10.5 EW76	Lesson 10.5 wkst  MEGA Math, Country Countdown CD Level E

	<b>Standard</b> * = key standard	<b>Lesson</b>	<b>Vocabulary/Other Materials</b>	<b>Assessments</b>	<b>HW/ Practice</b>	<b>EL</b>	<b>Reteach</b>	<b>Adv. Learners</b>	<b>Tech</b>
*	MG1.2 Demonstrate an understanding of concepts of time (e.g. morning, afternoon, evening, today, yesterday, tomorrow, week, year) and tools that measure time (e.g. clock, calendar) also	<b>10.6</b> Pgs. <b>247A-247B</b>	O'clock Hour hand	Close/Assess Pg. 248 Use: Paper, crayons	10.6 Pg. PW77	Lang. Support Pg. 247B Use: Picture of a clock & a watch	Pg. 247B Teacher use: Analog clock face, (see Teach Res Bk) Marker, paper, scissors Partners use: Analog clock face, (see Teach Res Bk) Prepared hour hands	Pg. 247B Partners use: Analog clock face, (see Teach Res Bk),marker, scissors, brad, numeral cards 1-12 (see Teach Res Bk), triangle instrument Enrich 10.6 EW77	Lesson 10.6 wkst
*	MG1.4 Identify the time (to the nearest hour) of everyday events (e.g. lunch time is 12 o'clock; bedtime is 8 o'clock at night); also MG1.0, MG1.2	<b>10.7</b> Pg. <b>249A-250B</b>	O'clock, Hour hand	Close/Assess Pg. 250 Use: Digital clock,	10.7 Pg. PW78	Lang. Support Pg. 249B	Pg. 249B Teacher use: Analog clockfaces, Digital clockfaces, (see Teach Res Bk), scissors, index cards, glue, marker	Pg. 249B Teacher use: Analog clockfaces, Digital clockfaces, (see Teach Res Bk), scissors, index cards, glue, marker Group use: Prepared cards Enrich 10.7 EW78	Lesson 10.7 wkst  MEGA Math, Country Countdown CD Level G
	MG1.4 Identify the time (to the nearest hour) of everyday events (e.g. lunch time is 12 o'clock; bedtime is 8 o'clock at night); also MR1.2, MR2.1	<b>10.8</b> Pg. <b>251A-252B</b>		Close/Assess Pg. 252	10.8 Pg. PW79	Lang. Suprt Pg. 251B	Pg. 251B Teacher use: Index cards, marker Group use: Pictures of foods for brkfst, lunch, & dinner, paper plates, glue,	Pg. 251B Teacher use: Index cards & marker Partners use: Paper & crayons Enrich 10.8 EW79	Lesson 10.8 wkst

	<b>Standard</b> * = key standard	<b>Lesson</b>	<b>Vocabulary/Other Materials</b>	<b>Assessments</b>	<b>HW/ Practice</b>	<b>EL</b>	<b>Reteach</b>	<b>Adv. Learners</b>	<b>Tech</b>
							crayons or pencils		
*	NS2.1 Use concrete objects to determine the answers to +/- problems (for two numbers that are each less than 10)	11.1 pp. 263A-264	in all	-Show What you Know Pg. 262 -Problem of the Day Pg. 265A	p. 80	p. 263B	p. 263B large/small bear counters	p.263B Enrich p.80	
*	NS2.1 Use concrete objects to determine the answers to +/- problems (for two numbers that are each less than 10)	11.2 pp. 265A-266	in all  connecting cubes	- Problem of the Day Pg. 267A	p. 81 beans pennies	p. 265B connecting cubes	p. 265B bear counters	p.265B Enrich 81 magazines	iTools
	NS2.0 Students understand and describe simple additions and subtractions	11.3 pp. 267A-268	and is in all	- Problem of the Day Pg. 269A	p. 82	p. 267B attribute links	p. 267B 6 counters paper, markers	p.267B Enrich 82 index cards 2-color counters word cards	
	NS2.0 Students understand and describe simple additions and subtractions	11.4 pp. 269A-270	plus is equal to	-Problem of the Day Pg. 271A  -Mid Chapter and Cumm Review Pg 271-272	p. 83	p. 269B	p. 269B 7 2-color counters, red/blue connecting cubes, paper, pencil	p.269B Enrich 83 10 connecting cubes bag to hold counters	
	NS2.0 Students understand and describe simple additions and subtractions	11.5 pp. 273A-274	one more	- Problem of the Day Pg. 273A	p. 84	p. 273B picture of shells	p. 273B 10 connecting cubes, paper, pencil, symbol card (TR15)	p. 273B Enrich 84 numeral cards 0-9 symbol cards	Mega Math, Country Countdown BB Level C

	<b>Standard</b> * = key standard	<b>Lesson</b>	<b>Vocabulary/Other Materials</b>	<b>Assessments</b>	<b>HW/ Practice</b>	<b>EL</b>	<b>Reteach</b>	<b>Adv. Learners</b>	<b>Tech</b>
	NS2.0 Students understand and describe simple additions and subtractions	11.6 pp. 275A-276		- Problem of the Day Pg. 275A	p. 85	p. 275B favorite book, paper	p. 275B egg cartons, numeral cards (TR 11,12), symbol cards (TR 15)	p.275B Enrich 85 number cubes w/ #s 1-3 written twice	
*	NS2.1 Use concrete objects to determine the answers to +/- problems (for two numbers that are each less than 10)	11.7 pp. 277A-278	bear counters	- Problem of the day Pg. 277A	p. 86 beans pennies	p. 277B connecting cubes, paper	p. 277B connecting cubes in 2 colors, pencil, paper	p.277B Enrich 86 counters	iTools
	NS2.0 Students understand and describe simple additions and subtractions	11.8 pp. 279A-280	connecting cubes	- Problem of the day Pg. 279A - Chapter Review Test Pg. 281-282	p. 87	p. 279B cubes	p. 279B 2 colored counters, paper, pencil	p.279B Enrich 87 2 colors: bear counters	iTools
*	NS2.1 Use concrete objects to determine addition and subtraction problems (numbers less than 10)	12.1 pp. 287A-288	are left	Show What You Know p286 Mid Chap.P295 Ch. Test p.305	p. 287	p. 287B	p. 287B Checker board	p. 287B connecting cubes, die Enrich p.287	Online TE and Planning Resources
*	NS2.1 Use concrete objects to determine addition and subtraction problems (numbers less than 10)	12.2 pp. 289A-290	take away are left  connecting cubes		p. 289	p. 289B connecting cubes	P. 289B Counters, building blocks, number cube (#1-6)	p. 289B connecting cubes, paper lunch sacks Enrich p289	iTools, Online TE and Planning Resources
	NS2.0 Students understand and describe simple additions and subtractions	12.3 pp 291A-292	in all take away are left		p. 291	p. 291B attribute links	p. 291B numeral cards (0-10), crayons, paper	p. 291B paper, pencils Enrich p291	Online TE and Planning Resources
	NS2.0 Students understand and describe simple additions and subtractions	12.4 pp 293A-294	minus take away are left		p. 293	p. 293B white board, marker	p. 293B two-color counters, symbol cards, numeral cards (0-10)	p. 293B spinners, paper, pencil Enrich p293	Online TE and Planning Resources

	<b>Standard</b> ★ = key standard	<b>Lesson</b>	<b>Vocabulary/Other Materials</b>	<b>Assessments</b>	<b>HW/ Practice</b>	<b>EL</b>	<b>Reteach</b>	<b>Adv. Learners</b>	<b>Tech</b>
	NS2.0 Students understand and describe simple additions and subtractions	12.5 pp 297A-298	one less minus are left		p. 297	p. 297B picture of a boat	p. 297B counters, paper, pencil	p. 297B connecting cubes, paper, pencil Enrich p297	Mega Math, Country Countdown, BB Level D, Online TE and Planning Resources
	NS2.0 Students understand and describe simple additions and subtractions	12.6 pp 299A-300	minus are left		p. 299	p. 299B picture of a bird	p. 299B bear counters, small box, paper, pencil	p. 299B lined paper per child, pencils Enrich p299	Online TE and Planning Resources
★	NS2.1 Use concrete objects to determine addition and subtraction problems (numbers less than 10)	12.7 pp 301A-302	Bear counters		p. 301	p. 301B	p. 301B balloons filled with air, counters, paper, pencil	p. 301B calculator, paper, pencil Enrich p301	iTools, Online TE and Planning Resources
★	NS2.1 Use concrete objects to determine addition and subtraction problems (numbers less than 10)	12.8 pp 303A-304	Connecting cubes		p. 303	p. 303B	p. 303B half egg cartons, plastic eggs or connecting cubes, pencil, paper	p. 303B two-color counters, paper, pencil Enrich p303	iTools, Online TE and Planning Resources