

EDUC 448 Rubric: Group Presentation of Chapter Content

Groups will be randomly chosen. Members will read the chapter the group is assigned and present the topic content to the class. The presentation must include equal contribution from all members of the group. Coverage of the chapter must be thorough and a supporting hands-on activity will be included in the presentation. Emphasis of the math strand and lesson plan format must be integrated within the presentation.

Student:

	Not Present 1	Emerging 2	Adequate 3	Exceptional 4	Points Earned	Comments
Attention to Audience - Speaking Skills	Did not attempt to engage audience. Monotone; speaker seemed uninterested in material.	Little attempt to engage audience Little eye contact; fast speaking rate, little expression, mumbling.	Engaged audience and held their attention most of the time by remaining on topic and presenting facts with enthusiasm. Clear articulation of ideas.	Engaged audience and held their attention throughout with creative articulation, enthusiasm, and clearly focused presentation		
Content	Content of chapter topic is unclear and information appears randomly chosen. There is no connection to the lesson plan format.	Chapter content is clear, but supporting information is disconnected. Major portions of the lesson plan format are not addressed.	Information relates to the chapter topic; many relevant points are highlighted and there is adequate connection to the lesson plan format.	Exceptional coverage of material that clearly relates to the chapter topic; abundance of supporting materials that integrate well with the lesson plan format.		
Creativity, Supporting Materials and Manipulatives	Delivery is repetitive with little or no variety in presentation techniques. No supporting materials or manipulatives are included.	Material presented with little interpretation or originality. Supporting materials or manipulatives are incomplete or unappealing. Materials do not enhance chapter content.	Some apparent originality displayed through use of original interpretation of presented materials. Supporting materials and manipulatives are complete. Materials enhance chapter content.	Exceptional originality of presented material and interpretation. Supporting materials/manipulatives are complete and appealing. Materials enhance chapter content significantly.		
Group Effort	Presentation does not demonstrate a group effort. Unequal contribution by members of the group. Overall impression of presentation reflects haphazard group cooperation	Presentation reflects group planning, however, one member stands out as monopolizing the presentation. Overall group effort can be improved.	Presentation reflects group planning and equal contribution by all members of the group. Presentation may have been enhanced with more practice.	Presentation reflects group planning as well as group practice in articulating cohesive content at an equally balanced contribution level. No member of the group stands out as being the main speaker.		
Total Possible: 16 points		Total percentage: 0.0%		Total points earned: 0		