

EDUC 448 Rubric: Presentation of Implemented Math Lesson

Student:

	Not Present 1	Emerging 2	Adequate 3	Exceptional 4	Points Earned	Comments
Hard Copy of PowerPoint, Lesson Submitted to Task Stream, Reflective Paragraph	None of the following are turned in at the time of presentation: Hard copy of PowerPoint, Task Stream submission and written teaching assessment.	Two of the following are missing at the time of the presentation: Hard copy of PowerPoint, Task Stream submission and written teaching assessment.	One of the following is missing at the time of the presentation: Hard copy of PowerPoint, Task Stream submission and written teaching assessment.	Hard copy of PowerPoint, Task Stream submission and written teaching assessment are ALL turned in at the time of the presentation		
Creativity in Technology Design	Student used no visuals (text only). There were significant technical errors with hardware and software which negatively affected audience attention and overall presentation. Many written language, grammar, or spelling errors on slides.	Student used a few visuals; however, visuals did not always support text and presentation. Few technical errors during presentation with hardware and/or software. Few written language, grammar, or spelling errors on slides.	Visuals relate to text and presentation. Graphics and photos help to convey information with no major technical errors during presentation (regarding hardware and software). One or two written language, grammar and/or spelling errors on slides.	Graphics/photos help create a convincing and memorable presentation. The presentation exemplifies using technology in education. No technical errors during presentation with hardware or software. No written language, grammar, or spelling errors on slides.		
Presentation Skills	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students to hear. Presentation is not rehearsed	Audience members have difficulty hearing. Presentation is poorly rehearsed.	Student's voice is clear. Student pronounces most words correctly. Presentation is rehearsed. Transitions are choppy.	Student uses a clear voice and correct, precise pronunciation of terms. Presentation is well rehearsed, flowing from one idea to another.		
Presentation Content	Content does not display adequate knowledge of appropriate lesson planning. No connections made to NCTM strands or other appropriate math concepts covered in class.	Content displays lesson planning at an adequate level, but details are lacking. There are few connections to NCTM strands or other math concepts covered in class.	Content displays lesson planning using appropriate level of detail. Many connections are made to NCTM strand and other math concepts covered in class.	Content displays excellent understanding of appropriate lesson planning and provides many details about the teaching experience. Insightful understanding of NCTM standards and course material.		
Assessment of Student Presentation	Assessments exhibit little understanding of NCTM standards.	Accurate connection to NCTM content standards. Minimal analysis or suggestions.	Accurate connection to NCTM content AND process standards. Adequate analysis and suggestions for lesson improvement.	Accurate connection to NCTM content and process standards. Thoughtful analysis and creative suggestions for lesson improvement.		
		Total percentage:		Total points earned: 0		

EDUC 448 Rubric: Presentation of Implemented Math Lesson

During the implementation of your math lesson, you will interact directly with young children engaged in math activities at the preschool through grade 2 level. You must choose one of your planned lessons to implement with a group of children (group of at least four). During the implementation of this lesson, you will document your learning experience through the use of photos and/or video. The documentation of your teaching experience must show *you* presenting the lesson to the children. You must be visible in the photos/video.

Next, use your photo documentation to create a 10 – 15 minute PowerPoint presentation for the class. Describe and show us visually your teaching experience with the children. Incorporate all components of the lesson plan. Also address what went well, what did not go as planned, and changes you would make the next time you teach this lesson.

In addition, submit a hard copy of your presentation, and a written assessment of your teaching experience. Your lesson plan for this lesson must be uploaded on Task Stream prior to your presentation.

Finally, assess the presentations of your classmates following the criteria stated on the assessment form distributed on the day of the presentations.