



UNIVERSITY OF LA VERNE

Student name: _____ ID# _____ Course# _____

Content Area:		Age Group:	
Lesson Title:		Standard:	
Pre-Assessment:			
Lesson Goal:			
Lesson Objective:			
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Post-Assessment:			
Hooks, Props, or Other Means of Introducing the Lesson			
Children's Literature	Title:	Author:	
Vocabulary	1.	2.	3.
	4.	5.	6.
Materials and Resources Needed For the Lesson			
Open-Ended Thought Provoking Questions	1.		
	2.		
	3.		
	4.		
Teacher-Directed			

Modification of this syllabus may be made at any time at the discretion of the professor or the department.



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Teacher-Directed Or Independent Practice	
Differentiated Instruction	Modification: Explanation:
Extension Activities	1. 2. 3. 4.
Optional Information Needed for Specific Course: (Identify NCTM processing strands met in this lesson.)	
Assessment of Lesson (2 taught lessons) or Reflective Thought (3 planned lessons)	